

Application for Admission



*“Providing an excellent classical education
founded upon a biblical worldview”*



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Cary, NC 27513

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Cary Christian School admits students of any race, color, sex, and national or ethnic origin, to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, sex, or national or ethnic origin in administration of its educational policies, admissions policies, and athletic and other school-administered programs. Cary Christian School does reserve the right to select students on the basis of academic performance, religious commitment, philosophical compatibility, and a willingness to cooperate with the Cary Christian School administration and abide by its policies.

Application/Admission Procedure

General Admission Standards

Cary Christian School (CCS) is, in essence, an expression of the commitment of a body of parents to provide the best possible training and instruction for their children. Our mission is to instill in each student a love for truth, wisdom, discernment and learning through the use of excellent materials, in an orderly setting, founded on a growing personal knowledge of the Lord Jesus Christ. **As a discipleship school, we require that at least one parent or guardian of each applicant give a credible profession of faith in Jesus Christ as Lord and Savior, and be a member or regular attendee of a Christian church. CCS seeks to partner with parents who desire a Christian education for all of their school-age children.** Students seeking admission are evaluated on the basis of their report cards, references, admission questionnaires, interviews, and potential to perform satisfactorily at Cary Christian School. We are not equipped with the resources required to serve children who are seeking to be admitted into special educational programs. Students who seek admission directly following suspension, expulsion, or behavior problems from another school will not be accepted until they prove themselves elsewhere. Students with less than a “C” average in their primary academic subjects may have difficulty in attaining a satisfactory level of academic achievement. **The first quarter is considered a trial period for all new students.**

Application Procedures Checklist

Please keep this checklist and use it for your personal reference. It is the responsibility of the parent to be sure all application materials are completed and received by the admissions office. The admission process for your child cannot proceed until these materials are received. Your application will be processed after the following items are submitted or steps completed:

- Completed Corporation Membership (*non-refundable, details follow*)
- Completed Application for Admission
- Application fee of \$150. (*For families enrolling multiple children for the same school year, the following application fees will apply: 1st child - \$150, 2nd child - \$100, 3rd child - \$50, 4th child - \$0. All fees are non-refundable.*)
- Copies of standardized test scores and report cards from the past two years
- Pastor’s reference (*returned by pastor*)
- Birth certificate (*all students*)
- Copy of updated immunization record (*details follow*)
- Signed Parental Contract (*back page of Application for Admission*)
- Student screening/testing (*scheduled with school office*)
- Parent/student interview (*scheduled with school office*)

Admission Status Decisions

Approved: Students approved for admission will be notified by letter. The school must receive the non-refundable registration fee of \$300 for kindergarten, \$400 for grades 1-12, or \$800 for I-20 students, within two weeks to hold the student’s seat. Ongoing monthly tuition payments are due beginning May 10 and occur monthly through April 10. For students accepted after May 10, any catch-up payments are due with registration.

Denial: Students not approved for admission will be notified by letter.

Waiting: Students approved for admission, contingent upon available classroom space, will be notified by letter.

Pool: The student will be placed in a waiting pool and be considered for admission when space becomes available.

Immediately following notification of your child’s acceptance, please submit:

- Non-refundable registration fee of \$300 for kindergarten, \$400 for grades 1-12, or \$800 for I-20 students
- One of the following:
 - ✓ Completed form to authorize monthly automatic bank drafts for monthly tuition payments beginning May 10
 - ✓ Payment in full, due by May 10
 - ✓ First tuition installment payment, due by May 10 (*see Tuition Payment Election Form for guidelines*)
- The following records must be received by the first day of school. Upon receipt of registration fees, required forms will be made available to you.
 - ✓ Records from your child’s previous school
 - ✓ Health form completed by child’s physician (including updated immunization records)
 - ✓ Emergency contact form

Please retain this page for future reference.

Academic Information

School background of applicant (please include preschool):

Name of School	Address	Grade(s)	Reason for leaving

Has your child ever failed or repeated a grade? _____ If yes, please explain: _____

Has your child ever skipped a grade? _____ If yes, please explain: _____

Has your child ever been suspended or expelled? _____ If yes, please state the year, school, and reason: _____

Has your child ever had discipline or attendance/tardiness problems? _____ If yes, please explain: _____

What concerns do you have regarding your child's current progress (academic, behavioral, or physical health)?

Has your child ever been tested, diagnosed, or enrolled in any special education program or special school (i.e. resource room, reading difficulty, learning disability, attention deficit disorder, etc.)? Please discuss the results and include a copy of the report.

Does your child have any medical condition or handicap that might affect his/her school experience? If so, explain:

What are your child's academic interests, abilities, and strengths? _____

What are your child's current extracurricular involvements? _____

What expectations do you have of the education your child will be receiving at Cary Christian School?

Spiritual

Please use the space provided below to answer the following questions:

1. What are your primary reasons for seeking to enroll your child at Cary Christian School?
2. Who, according to your understanding, is Jesus Christ?
3. What do you believe concerning the death and resurrection of Jesus Christ?
4. Describe your relationship to Jesus Christ.

Father's response:

1. _____

2. _____

3. _____

4. _____

Mother's response:

1. _____

2. _____

3. _____

4. _____

PARENTAL CONTRACT WITH CARY CHRISTIAN SCHOOL

I, the undersigned, do hereby commit to the following:

- that all the information provided on this application is true, to the best of my knowledge, and that I have not intentionally withheld or misrepresented any pertinent data;
- to fulfill my financial obligations to Cary Christian School, namely:
 - a. I am responsible for the timely payment of the full annual tuition and other fees due Cary Christian School **even if my child is voluntarily withdrawn or expelled from school.**
 - b. In the event that I decide to withdraw or choose not to reenroll my child in Cary Christian School, I will, for the school's benefit, inform the school office in writing concerning my reasons.
 - c. I am responsible for any and all damages my child may have made to school property.
- I will fully support and abide by **all** Cary Christian School policies, including the school uniform policy. I affirm that I have read the Student-Parent Handbook in full.
- I will include corporal punishment as a method of discipline which Cary Christian School administrators may use with my son. (Exceptions may be granted with written documentation, dated and signed, by a parent or guardian.)
- I will support school personnel, programs, policies, and activities with prayer and communication, and to serve as a volunteer in various capacities.
- I will nurture habits of punctuality, thoroughness, neatness, honesty, resourcefulness, independent reading, and study. I will also expect my child to complete all homework daily and to make sure all books and completed homework are returned to school the following day.
- I will allow my child to be photographed or videotaped for public relations and/or training purposes.
- I will direct any grievances, concerns, or issues which I may have through the proper channels, according to the principles outlined in chapter eighteen of the gospel of Matthew as summarized below.
 - a. I agree that all persons are to deal with the situation at its source. This usually means initially speaking privately with the person involved in a constructive and supportive attempt to attain clarification or resolution.
 - b. If, after honest attempts have been made and clarification or resolution has not been satisfactorily reached, then I will proceed to the next level of authority. This generally means speaking with the principal/superintendent. If satisfaction is not reached by this point, then I will proceed to the CCS School Board by bringing the matter to the board's attention **in writing.**

I have read the above contract and agree to abide by it while my child is enrolled as a student at Cary Christian School.

(Signature)

(Date)

(Joint Signature)

(Date)

ARTICLE III - FOUNDATIONAL PRINCIPLES

This Article is not amendable in whole or in part. All corporation members, board members, and staff of Cary Christian School must subscribe to these foundational principles by written statement.

Section (1). Statement of Faith

The following are the foundational beliefs on which Cary Christian School, Inc. is based.

1. We believe the Bible to be the only inerrant, authoritative Word of God. (II Tim. 3:16)
2. We believe that there is one God, creator of all things, who is eternally existent in three persons: Father, Son, and Holy Spirit. (Deut. 5:4, Gen. 1:1, I John 5:7)
3. We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal return in power and glory. (John 10:30, Matt. 1:18, Heb. 4:15, John 10:32, Rom. 3:25, Matt. 28:6, Rom. 8:34, Luke 21:27)
4. We believe that for the salvation of lost and sinful men, regeneration by the Holy Spirit is absolutely necessary. (John 3:3-8)
5. We believe that salvation is by grace through faith alone. (Eph. 2:8)
6. We believe that faith without works is dead. (Jam. 2:8)
7. We believe in the present ministry of the Holy Spirit by whose power the Christian is enabled to live a godly life. (Gal. 5:16)
8. We believe in the resurrection of both the saved and the lost: they that are saved to the resurrection of life and they that are lost to the resurrection of condemnation. (I Thes. 4:16-17, II Thes. 1:9)
9. We believe in the spiritual unity of all believers in our Lord Jesus Christ. (John 17:20-23)

Section (2). Educational Philosophy

The educational approach of Cary Christian School, Inc. as defined below is fundamentally different from government operated education both in philosophy and content. Cary Christian School recognizes that an excellent education is founded upon disciplined, eager attention to learning; that this discipline rests upon the student's moral character; and that this moral character can only be developed through a personal relationship with God through Jesus Christ. In support of parents' God-given responsibility for educating their children, Cary Christian School seeks to:

1. provide a clear model of Christian life through its staff and board members; (Matt. 22:37-40)
2. encourage every student to begin and to continue to develop a relationship with God the Father through Jesus Christ; (Matt. 28:18-20)
3. teach all subjects from a biblical worldview as parts of an integrated whole with the Scripture at the center; (II Tim. 3:6-17)
4. provide students with a classical education, in which grammar (the fundamental facts and rules of each subject), logic (the ordered relationship of particulars in each subject), and rhetoric (the expression in speech and writing of the ideas of a subject) are emphasized in all subject areas;
5. encourage all students to develop wisdom, discernment, and a love for learning. Children will be taught how to learn for themselves and how to express what they have learned; how to think rather than simply what to think;
6. provide an orderly and safe atmosphere conducive to attaining these goals.

Concerning the teaching of origins, we affirm that God created everything out of nothing and that He created it good. Christians have differed as to the age of the earth based upon the Genesis 1 account of creation. Various interpretations which affirm the inerrant character of Genesis 1 can be held by faithful Christians.

Section (3). Organizational Philosophy

The mission of this organization is academic excellence within a biblical worldview. To carry out this mission, Cary Christian School, Inc. adheres to the following principles:

1. commits to operating with efficiency and excellence;
2. maintains respect for the individual and insists upon graciousness in all interactions at every level of the organization;
3. encourages a decentralized form of administration where decisions are made and responsibility is taken for those decisions at the lowest possible level of the organization. This organizational principle of delegation is intended to reduce administrative overhead and empower the individuals involved in a particular process to have the primary input to improve it; (Ex. 18:13-27)
4. regards parents as customers of Cary Christian School and teachers as having board-delegated authority in the classroom;
5. encourages parents to be active supporters of the educational process;
6. commits to resolve disputes that arise out of or relate to its organizational documents by biblically based mediation. (Matt. 18:15-20, I Cor. 6:1-8)

If necessary, legally binding arbitration shall be in accordance with the Rule of Procedure for Christian Conciliation of The Institute for Christian Conciliation. These biblical methods of dispute resolution shall be the sole remedy for any controversy or claim arising out of the Articles of Incorporation or the By-Laws of Cary Christian School, Inc.



Cary Christian School

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Pastor's Reference Form

Applicant's Name _____ Applying for Grade _____

Parents _____

Dear Pastor,

This student is seeking admission to Cary Christian School, an independent parent/board-run, non-denominational school. The mission of the school is to work with parents to develop godly, responsible, academically prepared students, capable of clearly articulating a biblical worldview.

Please complete this reference form as it pertains to this family **and return it to the school**. All responses will be treated with complete confidentiality and will be used only in serving the family as a part of our school community.

1. **Christian Commitment:** _____ evident and beyond question
_____ some evidence of commitment
_____ no evidence of commitment
2. **Church Attendance:** _____ regularly
_____ occasionally
_____ rarely
3. **Church Relationship:** _____ members in good standing
_____ not members but exhibit commitment
_____ visiting

4. Have any members of the family held a leadership position in the church? Please describe: _____

5. Has the family used any special talents within the church body? Please describe: _____

6. Detail the applicant's regular involvement in church activities. _____

7. Do you consider the applicant open to spiritual instruction? _____

8. Do you recommend this applicant for admission to Cary Christian School? _____

9. How long have you known the applicant and his/her family? _____ Are you related to the applicant? _____

Please use the back of this sheet for any other comments you would like to make.

Pastor's Signature _____ Date _____

Church _____ Phone _____

Church Address _____

CARY CHRISTIAN SCHOOL GUIDELINES AGREEMENT

Please discuss these guidelines with your child(ren).

Students are expected to:

- maintain a courteous, grateful, respectful, obedient, cooperative attitude, exercise proper restraint, and forgive freely;
- work responsibly and independently in the classroom without distracting others unnecessarily;
- share, take turns, love and serve one another, refrain from teasing, name-calling, bad language, pushing, pulling, and fighting while at work or play;
- be punctual and regular in attendance and in all assigned work. Illness, medical appointments, family emergencies, family trips, etc., may be acceptable reasons for absence; whenever planned, these absences should be prearranged through the school office.
- remain in school during the entire day unless permission to leave is granted by the office;
- remain at home in case of illness until temperature has returned to normal for a period of 24 hours and/or all signs of contagion are gone; when antibiotics are prescribed, please remain at home for a full 24 hours after first dose is taken.
- dress in compliance with the uniform policy; if found to be in violation, accept correction and consequences graciously and respectfully, and correct the error as soon as possible; keep body clean and well groomed.

Parents are asked to:

- foster a courteous, grateful, respectful, obedient, cooperative, forgiving attitude, exercise proper restraint (self-control) in thoughts, words, actions, and attitudes;
- nurture habits of punctuality, thoroughness, neatness, honesty, resourcefulness, independent reading, and study;
- expect completion of all homework daily, making sure all books and completed homework are returned to school the following day;
- support school personnel, programs, policies, and activities with prayer and communication, and serve as a volunteer in various capacities.

You may expect your school to:

- clarify to all students our expectations and commend or correct as occasion demands; to the best of our ability to balance justice, mercy, and faithfulness in our dealings with your child (Matt. 23:23);
- cooperate with you in every way possible to encourage your child in the development of the above attitudes, habits, and skills;
- communicate with you regularly concerning the growth, needs, and accomplishments of your child.