

Attachment A



*Prerequisites for service on
Cary Christian School Board of Directors*

Overview & Intent:

Active parental involvement is a core value of Cary Christian School (CCS) as well as a critical success factor for the growth and development of both the school and of each CCS student. Because of this, CCS encourages intimate and active involvement of parents in the school. There are many ways for parents to serve. By the same token, certain volunteer positions within the school require specific knowledge, skills, spiritual maturity, and personal experience to ensure the appropriate leadership and smooth operation of the school.

The personal experience referenced above can pertain to the experience needed from “within” the school, as a tenured, active, and knowledgeable CCS Corporate member who is familiar with the school’s mission, policies, personnel, etc. It can also relate to experience needed for effective service that typically comes from outside of the school in terms of a volunteer’s professional experience (i.e.: specific technical or managerial experience).

The most critical volunteer position within CCS is serving as a member of the Board of Directors. Due to the critical nature of this position, Cary Christian School believes that it is **essential** that each member of the Board of Directors and each candidate for membership on the Board have a strong knowledge of the school and a strong understanding of the Biblical and academic principles and values that the school is striving to instill and to achieve. Based on this, and our belief that CCS Board Members be held to the standards and requirements of Overseers as specified in 1 Timothy 3, the following is a list of the prerequisites to service and membership on Cary Christian School’s Board of Directors:

All corporate members desiring to be a Board Member candidate must complete the “Prerequisites for Candidacy” before the Nominating Committee may recommend the candidate to the CCS Board of Directors..

Prerequisites for Candidacy:

Each person desiring to be a Board Member candidate **must**:

1. be a CCS Corporation member.
2. be familiar with and committed to the educational philosophy outlined in Article III of the By-Laws of CCS, Inc.
3. must be “head of household”.
4. understand the responsibilities of, and the standards to which a Board Member is held (PGM 2.5 & 2.6).
5. meet the requirements of the CCS Policy Governance Manual Section 2.6.6.
6. meet the requirements of the By-Laws of CCS (Article VI, section 1, paragraph 3).
7. have read, and be able to articulate the key concepts and principles of:
 - “Recovering The Lost Tools of Learning”, by Douglas Wilson; Crossway Books.
 - “The Liberal Arts Tradition: A Philosophy of Christian Classical Education”, by Kevin Clark and Ravi Jain; Classical Academic Press
 - “Repairing The Ruins”, by Douglas Wilson; Canon Press
 - “Serving God on the Christian School Board”, by Roy Lowrie, Jr.; Association of Christian Schools International (ACSI).
 - The current revision of the CCS By-Laws.
 - The current revision of the CCS Policy Governance Manual.
 - The CCS Mission Statement and Parent’s Guide

Additional considerations for candidates for CCS Board of Directors would include:

1. Frequency and regularity with which the candidate has attended prior Board Meetings (as a Corporation member).
2. Current or recent non-CCS service or ministry, including but not limited to church, para-church, or community service.
3. Professional background versus current skills needed by CCS or by the Board of Directors (i.e.: accounting, finance, general management, etc.).
4. Family viewed as generally being of good behavior and good character.
5. Have regular access to a computer and regular access to email/the internet.
6. Be computer literate particularly in terms of dealing with email and emailed attachments (in Microsoft Word, Excel, and PowerPoint).