

A Society of Teachers

Teacher Development Program

We order the mind around numbers and letters, in a way that inculcates the habit of crafting a sentence or an equation with clarity and precision, so that graduates can communicate with integrity.

We offer a disciplined experience of things, in a way that incites discovery of symmetry, proportion, and harmony, so that they will delight in what is beautiful and ignore what is distasteful.

We ingrain the habit of struggling to know things, in a way that creates inquiry for meaning, connections, and causation, so that students can separate truth from lies and goodness from evil.

	Domain 1	Domain 2	Domain 3
	A Learning-Community Mindset	Personal Mastery	Pursue an Extraordinary Outcome
Threshold	Respect	The Student/Teacher Relationship	Pursue Students
	All members of community will extend respect to every other member of the community	All members of the community will pursue personal mastery.	All members of the community will pursue an extraordinary outcome.
Profile 1	Self-Differentiated Empathy	The Seven Laws of Teaching	Pursue More
	Separate how I feel about a student from what I think about a student	Learn the fundamental principles of teaching and learning	Learn and use teaching strategies to inspire learning
Profile 2	Accept Individualized Shared Ownership	Teach from Understanding	Shepherd Toward the Standard
	Working as unto the Lord.	Develop teaching methods, strategies, and skills.	Teach to fill the students toolbox with learning strategies
Profile 3	Assume Responsibility for Results	Teach Intuitively	Cultivate Goodness, Strength, and Freedom
	Your work is significant. Make it meaningful.	Learn how to engage your mind and actively engage the mind of your students.	Connect the curriculum to an extraordinary outcome.