

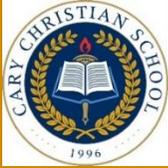
A Society of Teachers

CARY CHRISTIAN SCHOOL TEACHER DEVELOPMENT PLAN

*We order the mind around numbers and letters,
in a way that inculcates the habit of crafting a sentence or an equation with clarity and precision,
so that graduates can communicate with integrity.*

*We offer a disciplined experience of things,
in a way that incites discovery of symmetry, proportion, and harmony,
so that they will delight in what is beautiful and ignore what is distasteful.*

*We ingrain the habit of struggling to know things,
in a way that creates inquiry for meaning, connections, and causation,
so that students can separate truth from lies and goodness from evil.*

	Domain 1: A Learning Community Mindset	Domain 2: The Master Teacher Skill Set	Domain 3: An Extraordinary Outcome – The Classical Christian Graduate
Threshold	Respect All members of the community are required to extend respect to every other member of the community.	The Student/Teacher Relationship All members of the community will pursue mastery -- to understand what we teach and how we teach.	Pursue Students All members of the community will pursue an extraordinary outcome – students who flourish academically and spiritually.
	Profile 1	Act with Self-Differentiated Empathy Separate how I feel about a student from what I think about a student, so I am free to see, love, and enjoy the student as a child of God.	Master the Seven Laws of Teaching Learn the fundamental principles of teaching and learning.
Profile 2		Accept Individualized Shared Ownership Understand expectations and accept accountability, working as unto the Lord.	Teach from Understanding Expand content knowledge. Develop teaching methods, strategies, and skills. Assess the effectiveness of teaching and learning.
	Profile 3	Assume Responsibility for Results Your work is significant. Make it meaningful.	Teach Intuitively Learn how to engage your mind and actively engage the mind of your students.