## Important Information:

- For All-Year electives, it is expected that students will take the class for the year; credit for electives will only be given for a completed year.
- For electives that meet one-day per week (Speech, Debate and Robotics), a student needs to take this elective all-year to receive credit. Students should plan to omit on the days these electives do not meet (a study hall may be able to be arranged, if needed).

Reminder: one semester of art, music, and PE (or sport participation) is required to meet graduation requirements


## All-Year: Monday/Wednesday/Friday

| Fine Arts* | Yearbook | Would you like to learn how to zoom, crop or even make your pictures "pop"? Yes! Then Yearbook <br> is the place for you. Learn to design, edit, and write captions for pictures while learning more <br> about photography. |  |
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| STEM | Robotics | Robotics is an opportunity to learn to program using java and to develop engineering skills for the <br> construction and guidance of a functional robot. Once built, the team will compete in the First <br> Robotics Competition against teams all over the state. | Fee: \$150/year, plus <br> competition fees |


| All-Year: Tuesday/Thursday |  |  |  |  |  |  |  |  |
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| Fine Arts: Music* | Band | A program emphasizing both music theory and performance using musical instruments. | Fee: $\$ 75 /$ year |  |  |  |  |  |
| Fine Arts: Music* | Concert Choir | A choral program emphasizing both music theory and performance. | Fee: $\$ 75 /$ year; An <br> additional cost <br> (around $\$ 125)$ may <br> be required for <br> performance wear |  |  |  |  |  |


| All-Year: Tuesday |  |  |  |
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| History/ Social Studies | Debate | In the fall semester, this course will provide students with an introduction to Lincoln-Douglas debate. Students will prepare cases and practice rounds for the tournament season. In the spring tournament season, students will compete in at least one NCFCA tournament. NOTE: Students wishing to take Speech and Debate (full elective credit each semester) should sign up for both this class (Tuesdays) and its other half: Speech (Thursdays). <br> Required: <br> - Functional laptop <br> - Competition in at least one tournament during the spring season. <br> - Full-year commitment is required. <br> - As tournaments are a volunteer-facilitated event, students need one chaperone (At least 18 and not in high school if in immediate family, at least 21 if not a family member) to accompany them to the tournament(s) and be available to help judge. Tournaments run all day from a Thursday to a Saturday. | Can be taken along with Speech <br> Fee: $\$ 50$; $\$ 75$, if enrolled in both Debate and Speech. |


| All-Year: Thursday |  |  |  |
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| History/ Social Studies | Speech | In the fall semester, this course will provide students with an introduction to a variety of speeches: platform, limited preparation, and interpretive (acting). Students will write, prepare, and practice speeches for the tournament season. In the spring tournament season, students will compete in at least one NCFCA tournament. NOTE: Students wishing to take Speech and Debate (full elective credit each semester) should sign up for both this class (Thursdays) and its other half: Debate (Tuesdays). <br> Required: <br> - Functional laptop <br> - Competition in at least one tournament during the spring season. <br> - Full-year commitment is required. <br> - As tournaments are a volunteer-facilitated event, students need one chaperone (At least 18 and not in high school if in immediate family, at least 21 if not a family member) to accompany them to the tournament(s) and be available to help judge. Tournaments run all day from a Thursday to a Saturday. | Can be taken along with Debate <br> Fee: $\$ 50 * ; \$ 75$, if enrolled in both Debate and Speech. <br> * additional \$20 for each additional speech for competition. |

## Semester 1: Monday/Wednesday/Friday

| Fine Arts* | Drama | Rhetoric School drama is a production class by audition only. Auditions are held the first week of school with opportunities in cast, crew, wardrobe and set construction. <br> Students must be enrolled in Drama to audition. | Audition Required. <br> Fee: $\$ 75$ Fee |
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| Fine Arts* | Drawing | Work on basic drawing skills which would include; portraits, contour line, value, and still-life. Projects would use varied or mixed media including paint. | Fee: \$25 Fee |
| Fine Arts* | Advanced Art: Themes | Students choose a theme to explore for the semester and need to arrange to complete a series of sketchbook studies and at least 2 projects. <br> PREREQUISITE: Studio and Drawing classes | Fee: \$25 Fee |
| Fine Arts* | History of Film | Students study the progression of American cinema throughout the $20^{\text {th }}$ and early $21^{\text {st }}$ centuries by viewing and discussing films that are representative of their time and genre and are considered models of excellence in filmmaking. The goal of this course is to elevate the student's experience of this important art form to promote a greater appreciation for truth, goodness, and beauty. |  |
| Fine Arts: Music* | Music Appreciation | Learn to identify the elements of music and trace the development of the modern-day orchestra. Learn about famous composers and listen to examples of their greatest works. Survey the major historical time periods and discuss the unique characteristics found in the music associated with each period. | Non-performing music class |
| History/ Social Studies | Cultural Ethics | This cultural ethics course delves into an array of interesting topics, such video games, social media, the food industry, etc. We will use real-world examples, experiences and case studies to explore contemporary ethical issues. Did corporate consolidation of the music industry hurt music distribution? How does the advertising industry affect society? Come ready for some lively debates and discussions for these questions and more. |  |
| History/ Social Studies | World History Prep | The goal is to provide additional review for the AP World History exam, for students who intent to register for the exam in May. | Grades 10-12 only <br> Fee: \$25 for book |
| STEM | Introduction to Engineering | Students will learn about several different types of engineering including civil, mechanical, chemical, biomedical, and industrial. Discussions cover the types of work and work environments possible in each discipline. We will explore hydraulics, bridge design, manufacturing techniques, system optimization, and material balances. Be prepared to think critically and do engineering calculations. The class culminates with a design project. | Grades 10-12 only <br> Fee: \$25 |


| STEM | Introduction to Computer Programming: C++ | This program will teach students problem solving skills through C++ programming language. Programming fundamentals include Variables, control statements, loops, arrays, functions, strings, vectors, files, structures and classes. Also, students will be learning prefix, postfix, infix notations; Boolean Algebra; debugging; what does this program do; Recursive functions to strengthen their skills. |  |
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| STEM | Intro to Industrial Design (Beginner) | Consumer electronics, sneakers, furniture and automotive design all require creative innovation. Industrial design is the process of developing products that are not only visually appealing but also functional. Fall Semester will focus on design thinking, ideation and preliminary model-making, resulting in the students creating their own designed projects. | Fee: \$25 |
| STEM | Psychology of Social Interaction | Ever wondered how the structure and function of the brain informs how you relate to others? This elective consists of daily "conversations" practicing the basic principles of good conversation. Delve into the intricacies of friendship forming, exploring topics such as nonverbal cues, conversational turn-taking, the impact of culture on communication, and the science of connection by listening to the members of God's most special creation, us. |  |
| History/Social Studies | Current Events | Students will discuss current events in social media, mainstream news, and alternative media from local, regional, national, and international sources. Students will discuss these events through a biblical worldview and with the tools of historic Christian moral reasoning. The elections in November, the ongoing wars of Ukraine vs. Russia and Israel vs. Hamas, and everything in between will be brought under the light that Christ is Lord and all of life is to be lived all for Christ. |  |
| Study Hall | Study Hall | Supervised study period recommended for new students, those busy with extracurricular activities, and students who may be struggling a bit academically. |  |
| Omit | OMIT MWF Elective | Must have parent permission on file, per semester; must have completed graduation requirements (art, music, PE). | Must have parent permission on file. |

## Semester 1: Tuesday/Thursday

| Fine Arts* | Studio Art | Focus will be on variety of three-dimensional or mixed media. May include; paper or cardboard sculpture, wire, soap/plaster carving, collaborative projects/installations, collage, string/sewing, weaving, carving linoleum-printmaking, etc. | Fee: \$25 |
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| Fine Arts* | Portfolio | Guided/Independent work towards portfolio requirements depending on institution of choice. May include working on artwork, written work for pieces, photographing, creating slides or online portfolio, etc. <br> Prerequiste: Studio and Drawing classes. Only for students looking to create items for focused study after high school. | Fee: \$25 |
| Physical Education* | Fitness Workouts (Women) | This class will be a fitness class. It will explore bodyweight exercises and calisthenics. It will focus on health benefits for those that want more muscle tone and growth as opposed to muscle bulking. |  |
| English/ Literature | English Literature <br> \& Composition <br> Prep | This literature course will supplement CCS's literature program by deepening the students' understanding and evaluation of works of fiction, poetry, and drama from various periods and cultures. They'll learn to read a text closely and draw conclusions from details, identify the techniques used by an author and their effects, develop an interpretation of a text, and present their interpretation and make an argument for it in writing. As a college level course, students will go beyond what they learn in CCS literature classrooms. Students will obtain and develop the skills necessary to earn a passing score on the AP English Literature and Composition exam administered by the College Board. This exam includes a multiple-choice section and three free response essays: a literary analysis of a given poem, a literary analysis of a given passage of prose fiction (this may include drama), and an analysis that examines a specific concept, issue, or element in a work selected by the student. All work will be completed during class; there is no homework. Designed for students who intent to register for the exam in May. | Grades 11-12 only <br> Fee: $\$ 25$ fee for book |
| English/ Literature | Deep Dive into Literature: 1984 | If you enjoyed Animal Farm, then you will be drawn into the darkly compelling vision that Orwell creates in his most famous novel 1984. Here is a complete totalitarian world, where language, history, and all sense of the self is submitted to the all-powerful Party. We will long see our protagonist, Winston Smith, rebel against the system and find hope and freedom. This novel will give you a haunting vision of dystopia and show you how it is truly only the light of Christ that can overcome the darkness of this world. |  |


| Language | Aztecs, Mayas <br> and Incas | Step back in time with the Aztec, Mayas, and Incas as we learn about mysteries in the Aztec <br> capital, Tenochtitlan, uncover incredible achievements of Maya astronomy, and explore the <br> awe-inspiring Machu Picchu. We will delve into the culture, impressive architecture and <br> fascinating traditions through reading and videos. |  |
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| General | God \& Money | Money can impact nearly every part of someone's life, including choosing a college. There <br> are more than 2,300 Bible verses on the topics of money, wealth and possessions, and Jesus <br> spoke about money in nearly half of his parables. This class will explore topics such as investing <br> in the stock market, paying for college, and living a generous life. By offering practical ways to <br> apply biblical wisdom to financial decisions, CCS students will gain confidence in how to <br> handle money for all circumstances as good and faithful stewards. | Grades 10-12 only |
| General | College Seminar | SENIORS ONLY: Designed to help seniors navigate the college admissions process in its entirety. <br> Students will fine tune resumes, tailor their college lists, work on college admission essays, <br> complete their Common App, explore scholarship opportunities, make scholarship <br> applications, and practice interviewing. | Grade 12 only <br> Gtudents must bring |
| General | Strategic Games | Be challenged and grow in the use of strategy and sometimes teamwork. The class will be laptop <br> centered around several different board and card games that will range from simple to <br> complex, conquest to co-op. All students should be ready to participate, have fun, and <br> stretch your mind. | computer. |
| General | Chess | This course will guide students interested in chess through the rules of the game, basic tactics, <br> endgame strategies, and common openings. Class will contain times for instruction, <br> interacting with chess puzzles, and playing against classmates. We will organize friendly <br> competitions in-person and online in order to provide additional challenge. | Supervised study period recommended for new students, those busy with extracurricular <br> activities, and students who may be struggling a bit academically. |
| Omit | OMIT TTH Elective | Students must leave campus if they choose to omit and have parent permission on file. |  |
| Study Hall | Study Hall |  |  |

## Semester 2: Monday/Wednesday/Friday

| Fine Arts* | Drama | Rhetoric School drama is a production class by audition only. Auditions are held the first week of school with opportunities in cast, crew, wardrobe and set construction. <br> Students must be enrolled in Drama to audition. | Audition Required. <br> Fee: \$75 |
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| Fine Arts* | Studio Art | Focus will be on variety of three-dimensional or mixed media. May include; paper or cardboard sculpture, wire, soap/plaster carving, collaborative projects/installations, collage, string/sewing, weaving, carving linoleum-printmaking, etc. | Fee: \$25 |
| Fine Arts* | Portfolio | Guided/Independent work towards portfolio requirements depending on institution of choice. May include working on artwork, written work for pieces, photographing, creating slides or online portfolio, etc. <br> Prerequiste: Studio and Drawing classes; Only for students looking to create items for focused study after high school. | Fee: \$50 |
| Fine Arts: Music* | Music Appreciation | Learn to identify the elements of music and trace the development of the modern-day orchestra. Learn about famous composers and listen to examples of their greatest works. Survey the major historical time periods and discuss the unique characteristics found in the music associated with each period. | Non-performing music class |
| Fine Arts: Music | Music in Film | Students will learn how various types of music are used in filmmaking to propel the action, foreshadow events, establish setting, introduce characters, and influence emotions - all with the goal of enhancing the viewer's experience of the film. The goal for this course is to raise the students' awareness and appreciation of this art form and the unique collaboration required between composers and filmmakers while, at the same time, equipping them to discern excellence in film composition through exposure to outstanding examples and thought-provoking discussion. |  |
| Biblical Worldview | Biblical <br> Discipleship: It's <br> Good to be a Man | Our society is confused about the value, nature, and purpose of masculinity. Perhaps you are too. This elective will teach you in community what it is to be a man who honors God, pursues his Kingdom, and celebrates the gift of masculinity with humble confidence. We will pray together, discuss the book It's Good to be a Man (Canon Press: 2022), and take time to talk about relevant topics. Each week we will take it in turns to showcase one skill or interest we have, whether it be throwing a football, building a fire, or a particular team or topic we are passionate about. You are invited to come and learn together. | For boys only |


| Biblical <br> Worldview | Biblical <br> Discipleship: It's <br> Good to be a <br> Woman | What does it mean to be a modern woman? What about a Biblical modern woman? <br> Through open discussion and loving fellowship, this elective will explore the practical <br> questions that face young Christian women today, including how to pursue the Lord in all our <br> relationships and decisions. Each week, one of us will share about a passion that God has <br> given her, and we will enjoy activities ranging from building a capsule wardrobe for college <br> all the way to self-defense workshops. Ultimately, we will learn together what it means to be a <br> woman who navigates the world confidently by following God and His word. It's good to be <br> a woman! | For girls only |
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| History/ <br> Social <br> Studies | Politics and Public <br> Policy | Refugee crisis, border wall, Citizens United, North Korea, NRA, climate change, and so on - <br> The past few years of American life will have a profound effect on our future. They've been <br> packed with factionalism and shattered norms of behavior, and they've forced many <br> people to reevaluate their views on what we should expect from government, from our <br> culture, and even from ourselves. In Politics \& Public Policy, we're going to explore these <br> issues, listening generously to both sides, in order to develop a solid understanding of the <br> issues encountering America, and where you stand on them. How big should the government <br> be? Should recreational drugs be legalized? Is the NRA too powerful? Should the Supreme <br> Court have term limits? Should the courts seek the "Original Meaning" of the Constitution? <br> These are only some of the many topics we'll tackle together. Join us if you want to get a <br> well-rounded, clear-headed view of contemporary America. |  |
| History/ <br> Social <br> Studies | History of War | Military History and Philosophy of War will explore the nature, history, science, and philosophy <br> of warfare, from the 2Oth century, covering the world wars up through the Cold War. |  |
| Throughout the course, we will discuss battles, strategy, tactics, international relations, and |  |  |  |
| philosophical questions such as "When should nations intervene in foreign affairs?" and "Is |  |  |  |
| political freedom worth blood?" |  |  |  |


| STEM | Environmental <br> Science Prep | The goal of the AP Environmental Science course is to provide students with the scientific <br> principles, concepts and methodologies required to understand the interrelationships of the <br> natural world, to identify and analyze environmental problems both natural and human- <br> made, to evaluate the relative risks associated with these problems and to examine <br> alternative solutions for resolving or preventing them. Environmental science is <br> interdisciplinary, yet it embraces a wide variety of topics from different areas of study. The AP <br> Environmental Science course is an excellent option for any interested student who has <br> completed at least two years of high school laboratory science - one year of life science and <br> one year of physical science. Due to the quantitative analysis that is required in the course, <br> students should also have taken at least one year of algebra. Because it is designed to be a <br> course in environmental science rather than environmental studies, the AP Environmental <br> Science course includes a strong laboratory and field investigation component. The goal of <br> this component is to complement the classroom portion of the course by allowing the <br> students to learn about the environment through firsthand observation. Designed for students <br> who intent to register for the exam in May. |
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| STEM | Industrial Design <br> Portfolio | Testing, refining, and collaborating while building upon the design process; this faster pace <br> elective will result in projects suited for a student portfolio. We will focus on presentation level <br> models, drawings, and branding. Previous semester is not required but students who start in <br> spring should feel comfortable in sketching and visualization. |
| Omit | 3D software knowledge is helpful. We will not focus on learning specific software but we are <br> aiming to make presentation level drawings. |  |
| Worldview | Christian Themes in <br> Film | We will study depictions of Christ and Christ-figures as well as other Christian themes in secular <br> films. This course will provide a detailed introduction to the characteristics of the Christ-figure <br> and its most common manifestations in film. The class will focus on viewing and evaluating <br> films containing Christian themes such as redemption, sacrifice, sin and faith. |
| Study Hall | Study Hall | Supervised study period recommended for new students, those busy with extracurricular <br> activities, and students who may be struggling a bit academically. |

## Semester 2: Tuesday/Thursday

| Fine Arts* | Drawing | Work on basic drawing skills which would include; portraits, contour line, value, and still-life. Projects would use varied or mixed media including paint. | Fee: \$25 |
| :---: | :---: | :---: | :---: |
| Fine Arts* | Advanced Art: Themes | Students choose a theme to explore for the semester and need to arrange to complete a series of sketchbook studies and at least 2 projects. <br> PREREQUISITE: Studio and Drawing classes | Fee: \$25 |
| Fine Arts* | Photography | This entry-level class is focused on using the tool of the camera to compose images, tell stories and express ideas through the elements of art and principles of design. Students will study the work of diverse photographers and learn basic editing tools to manipulate photographs. The goal of this course is to elevate the student's experience of this important art form and to encourage a greater appreciation for the truth, goodness, and beauty of God's created order as viewed through the lens of both the camera and a Biblical worldview. | Strongly recommended: <br> SLR digital camera |
| Physical Education* | Strength \& Weight Training (Men) | MEN: Train with weights to improve or maintain fitness, strength, and endurance. <br> Athletic/PE shirt and shorts, purchased from Flynn O'Hara, are required (a CCS spirit wear shirt is also permissible). |  |
| English/ Literature | Creative Writing II | A semester-long opportunity to craft your own short story, refine your writing ability, discuss literature, and enjoy tea! |  |
| History/ Social Studies | European History Prep | The goal is to provide additional review for the AP European History exam, for students who intent to register for the exam in May. | Grades 11-12 only <br> Fee: $\$ 25$ for book |
| Language | Mexico: From Art to Zoot Suits | We will explore the vibrant culture of Mexico. A mural that was almost lost in an earthquake, the sad story of a woman painter, Tin Tan and the iconic zoot suits, student massacre of Tlatelolco, Lucha Libre (Wrestling), Paper picado (paper cutting), Mexican corridos and telenovelas. Come learn through discussion, reading and videos. |  |
| STEM | 3D Modeling | Introduction to 3D Modeling, using Blender, if focuses on learning the basics of 3D polygonal modeling and with covers learning about the basic 3D components of vertices, edges, and faces. We will be modeling basic, everyday items as we learn how to think in 3D. |  |
| General | Strategic Games | Be challenged and grow in the use of strategy and sometimes teamwork. The class will be centered around several different board and card games that will range from simple to complex, conquest to co-op. All students should be ready to participate, have fun, and stretch your mind. |  |


| General | Introduction to <br> Interior Design | This class will introduce you to design concepts and theories, furnishings through the ages, <br> and space planning skills. You will learn to identify the scope of a project, demonstrate <br> design processes such as programming, schematic design, design development, and <br> presentation. The goal is to implement the concepts and skills in a final residential design <br> project and have a lot of fun along the way! <br> Computer needed for final project, we will use SketchUp for 3D modeling |  |
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| Study Hall | Study Hall | Supervised study period recommended for new students, those busy with extracurricular <br> activities, and students who may be struggling a bit academically. | Must have parent <br> permission on file. |
| Omit | OMIT TH Elective | Students must leave campus if they choose to omit and have parent permission on file. |  |

